

### Challenge 1: Perform 5 waste-audits per semester (1 credit)

Waste-audits sound scary, but they're actually really easy to perform and are a great way to track the success of your school's recycling efforts. They can be performed by your teacher Green Team, a student club, or even a class! Perhaps, a math class can do it as a recycling-related lesson plan?

We encourage that for every audit your school executes, you audit a different area of your school. Maybe in one month, you audit a set of five classrooms in one hallway, then the next month you audit a set of five classrooms in a different hallway. Click [here](#) for five easy steps to conducting a waste-audit.

With Covid 19 and the potential of distance learning on the horizon, faculty can encourage students to perform waste audits at home. Click [here](#) and [here](#) for tips on in-home waste audits. Be sure to create consistent guidelines for students who perform waste audits at home.

To receive credit for this challenge, your semester report will have to include:

5 completed waste audit [forms](#)

If done virtually, to receive credit for this challenge, your semester report will have to include a summary report of the waste audits. Include average amount of items thrown out, most common items thrown out, how many students participated and any other interesting or relevant findings. Please also include photos when possible.